

in this issue >>>

- *Where Are They Now?! – Updates from Pre/Post-Doc Cohorts*
- *Spotlight Interview with **Destiny Printz** – New RWJF HPR Scholar*
- *Mystery Faculty Member & Graduate Student*

...and Student Research Accomplishments!



UConn Clinical Psychology Student Research Newsletter (September 1, 2018 – December 31, 2018)



the *Rotter Review*

Issue 4, January 2019

Edited by Oliver Johnston & Nana Marfo

Note from the Editors >>>

Happy New Year! We are pleased to bring you the fourth issue of **the Rotter Review**! In this issue, we cover clinical psychology graduate student research accomplishments from the Fall 2018 semester (September 1, 2018 through December 31, 2018). In addition, UConn alum, Nancy Covell, Ph.D., talks about the ethics and practice of self-care, we hear from the internship and post-doc cohorts, and learn about UConn's own RWJF Health Policy Research Scholar, Destiny Printz! The research process can be tough, but the contents of this issue clearly show that the graduate students are tougher. Congratulations to everyone for their incredible accomplishments!

See you again in June 2019!

Your Editors,
Oliver & Nana

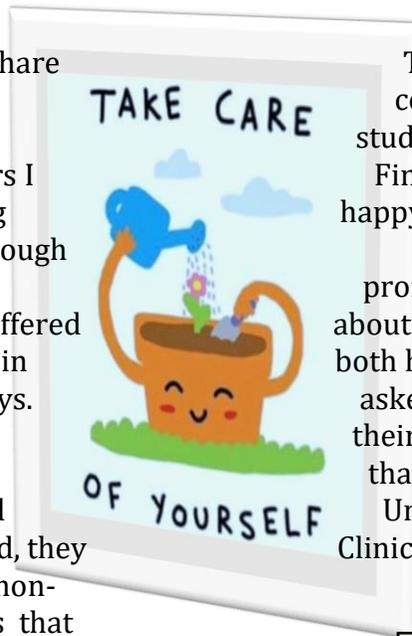
Taking Care of the Caretaker

The Ethics & Practice of Self-Care

By Nancy H. Covell, Ph.D.

I have had the privilege to teach the professional issues in clinical psychology course for over 10 years. Students who have taken the course may recall the "Dear Nancy" letters asking for commitments in three areas: 1. Reading material related to the course, 2. Developing or refining a professional skill, and 3. Engaging in self-nurturing activities. The focus of this article will be to explore the history, importance, and implementation of the third of these commitments, self-care.

First, I would like to share a little history. It all started with two extraordinary mentors I had prior to attending graduate school. Although each was highly accomplished, they differed from their colleagues in several important ways. First, they had clear boundaries between their professional and personal lives. Second, they routinely engaged in non-professional activities that served to renew and refresh their energy and perspective.



Third, they were deeply committed to mentoring students and junior faculty. Finally, they seemed to be happy in their personal lives and satisfied with their professional lives. Curious about the possibility of being both happy and productive, I asked what they attributed their success to. Each noted that they had attended the University of Connecticut Clinical Psychology graduate program and

Continued on Next Page

learned their professional-life balance from **Dr. George Allen**, now former Clinical Director and Professor Emeritus. When it was time for me to apply to graduate school, my first choice was clear – I wanted to attend UConn and work directly with George Allen.

"Twenty-five years later, students from my cohort still remember those letters fondly."

When I was a student, George taught the professional issues class, asking his students to write "Dear George" letters covering the three commitments above. Twenty-five years later, students from my cohort still remember those letters fondly.

You may wonder why George prioritized self-care, and why I continued the tradition. Intuitively, I believe we all know the positive benefits of self-care and our ability to be better caregivers, parents, partners, and professionals when we prioritize time for ourselves and maintain a good balance. However, when we are faced with multiple commitments and demands, often the first thing we sacrifice is the time we spend doing those things that help make us whole. The less we take care of ourselves, the more likely we are to suffer from burnout and make ethical mistakes.

Rupert, Miller and Dorociak (2015) described the importance of self-care activities in preventing burnout and encouraged professional psychologists to take a proactive approach in establishing work-life balance, even developing the "Professional Self-Care Scale" to help measure this construct (Dorociak et al., 2017).

"The less we take care of ourselves, the more likely we are to suffer from burnout and make ethical mistakes."

I imagine you are now thinking, "sure, it's important, but considering how to fit one more thing into the already over-packed schedule of a typical student is overwhelming." It may be overwhelming, perhaps, but certainly not impossible.

Applying goal-setting techniques, such as SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals, to self-care behaviors can be helpful:

Be very **Specific** about what it is you want to accomplish (e.g., I would like to improve my run time from 10 minutes per mile to 8 minutes per mile); note that setting smaller goals can help build confidence and momentum toward good habits. Next, determine how you will **Measure** progress toward that goal (e.g., fitness tracker with graphs of improvement through time).

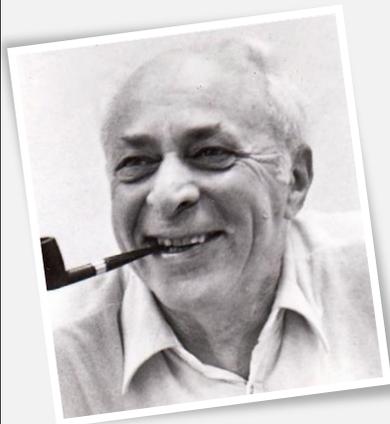
Third, make sure that your goal is **Achievable**. Here it may be helpful to ask your colleagues for feedback as it's easy to over-reach (e.g., I'm going to shave 2 minutes off my per minute mile run in 3 weeks) leading to subsequent disappointment. **Relevant** goals would include activities that you find self-nurturing and restorative; don't choose activities you think you should do because they are good for you if they don't feel like self-care (e.g., if exercise feels like a chore and painting restores your energy, choose painting).

Finally, it's important that you have a target date for achieving your goal (i.e., **Time-bound**). When you reach that target date, review and decide whether you want to revise your initial goal or set a new one.

As is probably clear to you, this same goal-setting process can be applied across your professional activities (e.g., writing, learning a new skill). However, I would encourage you to start by taking care of yourself and finding SMART ways to include self-nurturing activities now and throughout your professional careers.

Nancy H. Covell, Ph.D. is the Associate Director of the Center for Practice Innovations and an Assistant Professor of Clinical Psychology (in Psychiatry) Department of Psychiatry, Columbia University Vagelos College of Physicians and Surgeons, and a graduate of UConn's Clinical Psychology Ph.D. program. Her current research focuses on mental health services policy and implementation of evidence-based practices designed for people with co-occurring mental health and substance use disorders. She has worked with state public mental health system partners for over 20 years to implement evidence-based treatments. For more information about Dr. Covell and her research, check out her webpage at <https://www.columbiapsychiatry.org/profile/nancy-covell-phd>

About Rotter>>>



Julian B. Rotter, known to most people as Jules, was a Professor and Director of Clinical Training in the Psychology Department at UConn from 1963 until his retirement in 1987. Jules was named by APA one of the most eminent psychologists of the 20th century. Best known for his Social Learning Theory and construct of Locus of Control, in 1988, the APA awarded him the Distinguished Scientific Contribution award and said the following about his efforts: *“An inspiring model for the rigorous theory-guided analysis of the most complex human behavior, Julian Rotter, by his writing, teaching, and personal example, won the admiration and gratitude of a generation of students, clinicians, and scholars, and profoundly changed theory and practice in the field.”*

Jules remained modest about his many accomplishments. When asked about his work in 2012, he said, *“I’m just interested in doing what I do. I always had a bunch of graduate students working on their dissertations and that’s what I enjoyed, along with my research.”* Jules died in January 2014 at the age of 97. He was a dynamic, insightful thinker and a compassionate mentor. He would be delighted to know that UConn students (some of whom are the students of his students), celebrate their research in a newsletter that bears his name.

ROTTER'S SOCIAL LEARNING THEORY

$$BP = F(RV + E)$$

Behavioral Potential is a function of Reinforcement Value (how important the reinforcer is to you) + Expectancy (determined by locus of control)

-Marianne Barton, Ph.D.
Clinical Professor
Director of Clinical Training
Former Student of Jules

PSA: 2nd Annual Clinical Division Talent Show will be held at the end of the spring semester 2019.

BE READY.

-Monica Ly



Mystery Student

- I am a descendant of Louisa May Alcott (author of Little Women)
- I have driven a Ferrari F430
- Went to high school with Alex Pall of The Chainsmokers
- Interviewed Barack Obama (before he became president).

Spring 2019 Clinical Brownbag Schedule >>>

Topics & Speakers & Dates are Subject to Change

1/23/19 – Sinéad Sinnott & Kirsty Coulter

2/6/19 – Emily Peters & Emilie Bertschinger

2/13/19 – Emmy Wycoff & Christina Carlone

2/20/19 – Destiny Printz & Mackenzie Stabile

2/27/19 – Clinical Division Feedback

3/6/19 – Nairan Ramirez-Esparza, Ph.D. (Social)

No laughing matter: Latinas' high quality of conversations relate to behavioral laughter

3/13/19 – Preston Britner, Ph.D. (HDFS)

Translational and Policy Opportunities

3/27/19 – Research Speed-Dating

4/3/19 – TBA

4/10/19 – TBA

4/17/19 – Patricia Rodriguez, Ph.D.

4/24/19 – 1st Years Brownbag

5/1/19 – 1st Years Brownbag



Clinical Psychology Brownbags are held weekly on Wednesdays from 12:20pm – 1:10pm in **Bousfield Room 160**

Where Are They Now?

Updates from the internship and post-doc cohorts!

Cara Cordeaux, M.S. (on internship) – (Barton)

Site: University of Minnesota Medical Center

City: Minneapolis, MI

“I completed my 6-month pediatric neuropsychology rotation, got a poster accepted to INS, started my child/adolescent psychiatry rotation, and I'm gearing up for post-doc interviews. I'm looking forward to seeing some of the UConn people at INS! I am having fun trying all the beer and food out here in the Twin Cities, and I'm almost used to the cold (15 is the new 30!)”

Joshua Green, M.S. (on internship) – (Eigsti)

Site: University of Maine Counseling Center

City: Orono, ME

“I am on internship at the counseling center at the University of Maine. In September 2019 I will be moving to Saratoga Springs, NY to start private practice with a group called One Roof: (<https://www.oneroofsaratoga.com/>) Three-day weekends here I come!”

Lauren Miller, M.S. (on internship) – (Fein)

Site: Baylor College of Medicine/Texas Children's Hospital

City: Houston, TX

“Since leaving UConn, I have been busy on internship at Baylor College of Medicine/Texas Children's Hospital in Houston, Texas. As the resident Pediatric Neuropsychology intern, my major rotations have included conducting neurodevelopmental evaluations of preschool through school-age children with possible ASD, as well as comprehensive neuropsychological evaluations of children with complex neurological diseases. On the intervention side, my minor rotations have involved working with patients diagnosed with a range of chronic and acute medical conditions (i.e., pediatric health psychology), in addition to delivering family-centered brief behavioral intervention for preschool disruptive behavior problems. On the research side, I have managed to keep my Early Detection connection alive, as my colleagues at the TCH Autism Center are working to recruit for Deb's and Yael's Parent Training project; ASD-specific services in Texas are fairly abysmal, so I could not be more excited to offer this study to our parents here! I am having a great time at TCH, and I have attached a photo of me and my fellow interns on our very first day of internship several months ago. While I definitely do not miss Connecticut winters, I absolutely miss all of you at UConn! Come on down and visit for RodeoHouston - who can pass up 'the world's largest entertainment and livestock exhibition,' right?!”



Where Are They Now? *Updates from the internship and post-doc cohorts!*

Kate Bradbury, Ph.D. (2018) – (Fein)

Site: Oregon Health and Science University (OHSU) – Institute on Development and Disability
City: Portland, OR

"I'm in Portland, OR doing a postdoc at Oregon Health and Science University (OHSU) in the Institute on Development and Disability splitting my time between Autism assessment and Pediatric Neuropsychology. I'll be rotating through several different neuropsych clinics including Pediatric Neurocritical Care, Epilepsy, Neurooncology, and general outpatient. I'm loving the opportunity to blend both of my interests and work as part of an interdisciplinary team! In our free time, Brian and I are exploring OR sites including the coast, wine country, Mt. Hood, and Crater Lake. Miss you all!"

Brian Castelluccio, Ph.D., (2018) – (Eigsti)

Site: Butler Hospital
City: Providence, RI

"After completing my neuropsychology internship at the VA Connecticut Healthcare System (West Haven), I started a postdoctoral fellowship in neuropsychology at Butler Hospital, one of the teaching hospitals in the Brown University psychology training program. In continuation of my pursuit of clinical and research training across the entire lifespan, I have pivoted away from a focus on neurodevelopment and am now focusing on neurodegeneration. My clinical duties primarily include inpatient neuropsychology consultation for patients with dementia and serious mental illness. My research activities focus on neuropsychological features of degenerative conditions. I particularly enjoy the interdisciplinary setting, which facilitates new learning. I am also pleased to have returned to the site where I completed my first practicum in neuropsychology."

Emily Moulton, Ph.D., (2018) – (Barton)

Site: University of California - Los Angeles, Semel Institute for Neuroscience and Human Behavior
City: Los Angeles, CA

"I wrapped up my internship year at the UCLA Semel Institute in June 2018, and finally have my PhD! After my internship in Pediatric Neuropsychology, I began my post-doctoral fellowship at UCLA, specializing in Autism Spectrum Disorders and Pediatric Neuropsychology. I work predominately within the UCLA Child and Adolescent Neurodevelopmental Clinic and the UCLA PEERS Clinic. My job entails a great mix of assessment, therapy, and research, much of which is with individuals with ASD. UCLA has been a wonderful place to work, and the Southern California sunshine is hard to beat!"

Ian Gutierrez, Ph.D. (2018) – (Park)

Site: Henry Jackson Foundation for the Advancement of Military Medicine
City: Bethesda, Maryland

"I started a Postdoctoral Fellowship at the Henry Jackson Foundation for the Advancement of Military Medicine in support of the Uniformed Services University of the Health Sciences in Bethesda, Maryland, in September (this all means that I work as a contractor for a university operated by the Department of Defense). However, starting February 4th, I will be leaving my postdoc and starting a position as a Research Psychologist with Techwerks LLC (yes, spelled with an 'e') in support of the Research Transition Office at the Walter Reed Army Institute of Research (or [WRAIR](#)) in Silver Spring, Maryland. In a nutshell, I'm leaving one military contractor job for another military contractor job. I'll be assisting WRAIR's Research Transition Office conduct translational research on implementing interventions for soldiers targeted at improving force fitness, resilience, and readiness."

Jenna Ramirez, Ph.D., (2017) – (Milan)

Sites: Baylor College of Medicine & Texas Children's Hospital Pavillion for Women
City: Houston, TX

"After graduate school I spent a year as a Baylor College of Medicine fellow at the Ben Taub county hospital in Houston, TX. At Ben Taub I worked on an inpatient unit, DBT intensive outpatient service, and consult/liaison service. I welcomed twin boys into my family during this fellowship and elected to pursue a second year of fellowship to complete my hours for licensure. I have continued my training with Baylor College of Medicine as a women's health fellow where I spend some of my time specializing in OCD with Dr. McIngvale (check out her foundation <https://peaceofmind.com>) and the other part of my week continuing my work with perinatal mood anxiety disorders at the reproductive psychiatry clinic at Texas Children's Hospital Pavillion for Women. The most important lesson I have learned is that even when our careers become a bit derailed by life events we can still find ourselves back in our dream jobs."

Destiny Printz



An exclusive interview with 2nd year student, Destiny Printz, who has recently been named a Health Policy Research Scholar by the Robert Wood Johnson Foundation

RR: Many of our readers might be unaware of the RWJF Health Policy Research Scholars Program. How would you describe it?

DP: *The Health Policy Research Scholars (HPRS) Program is one of four initiatives through the Robert Wood Johnson Foundation (RWJF) to help build a culture of health in the United States. HPRS is a training program for doctoral students from marginalized backgrounds (i.e. economic, educational, and/or racial) interested in health equity and promoting policy change informed by research data. Scholars in the program are passionate about using data to impact real-world outcomes, whether that be on a local or national level. HPRS provides \$120,000 of grant funding to each scholar over four years with the expectation that we learn from and actively engage in four online courses through the program, annual leadership retreats with the RWJF, and annual summer institutes (2-3 weeks).*

RR: What inspired you to apply for this highly competitive program?

DP: *I knew coming into graduate school that obtaining a fellowship or grant would be helpful when applying to tenure-track positions, so my first year here I came in ready to apply for everything! Finding out about HPRS specifically was really a stroke of luck and kindness. I had a random and short conversation with a member of our faculty about my research interests. To my surprise a few hours later that same faculty member forwarded an email to me with HPRS' call for applications. You can imagine how grateful I was for that email when I won the award!*

RR: Does a clinical psychology student's research have to focus on physical health and/or health psychology to be qualified for the HPRS program?

DP: *No, mental health is still health. If you can show that your research interests have lasting clinical impacts and you are committed to promoting equity in your area of interest, than you would fit right in. Scholars are interdisciplinary, ranging from economists, architects, and even a veterinarian!*

RR: What are your main goals as an HPRS Scholar?

DP: *I want to do more with my data than publish (although it feels really nice when that happens too). As researchers we often expect others to find our published data and utilize it, but this rarely happens. I hate to see well designed studies with potentially impactful results go to waste, particularly when peoples' health can be improved. Through HPRS I can gain the knowledge and skills to help fill that translational gap through policy, advocacy, and community organizing.*

RR: With the amazing training you will receive in leadership, working across disciplines and sectors, and effecting health policy change, what do you envision yourself doing with the invaluable knowledge and skills you will acquire from this program?

DP: *I am interested in translational research and ways to bring data into the community. I would love to develop, implement, and advocate for science-based programs geared toward reducing the physical and mental health impact of chronic stress and trauma in low-income and ethnic individuals across the lifespan. There are so many ways in which I could achieve this and it will all depend on the career path I choose after graduation. In my wildest dreams I would love to co-found and be the chief executive officer of a series of science-based community clinics, run a consulting and accreditation business, and utilize the data from my and other colleagues' work to advocate for local and national reform. It is lofty but I can dream.*



RWJF's Annual Leadership Institute, January 2019.

RR: The RWJF funds a lot of programs and research focusing on fostering a culture of health. Are you aware of other opportunities the foundation has for those not in the early stages of their graduate careers?

DP: Yes! RWJF has three other programs geared toward building a culture of health, including Clinical Scholars (which many of us could apply for once we gain licensure), Interdisciplinary Research Scholars (which I am sure many faculty would qualify for), and Culture of Health Leaders (which anyone could apply for). Each of these programs is unique but all work towards the same goal.

RR: How can I learn more about the RWJF HPRS program?

DP: You can access the HPRS website (www.healthpolicyresearch-scholars.org/) to learn more about the program or the twitter account (@HPRScholars) to see some of the program activities and scholar accomplishments. You can also ask me and I would be more than happy to answer any questions.

RR: What are you most looking forward to as you begin your journey in this program?

DP: As an introvert I am a little surprised by my answer, but honestly it is the network that I am gaining. HPRS and the RWJF encourages you to have meaningful relationships with scholars across the four programs. At my most recent RWJF institute I met numerous professionals interested in publishing together, providing mentorship, or who were in careers that excited me. I benefited from personal conversations with resilient researchers who obtained their PhDs in spite of extreme barriers. It was rejuvenating to see professionals I could identify with "making it" in academia and having them be invested in my future. I came back to campus full of zest and looking forward to the summer institute.

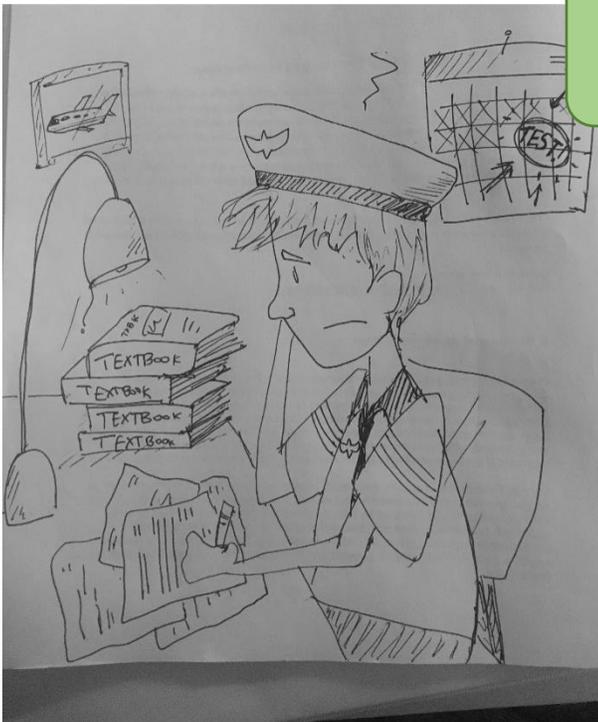


HPRS' Cohort 3, RWJF's Annual Leadership Institute, January 2019.

--- End of Interview ---

"What Might This Be?"

Psychology Research Puzzle



Move over Rorschach, there's a new projective in town! Look at the picture to the left of this textbox. Within it, contains a psychology and/or research-related concept. Think you know what it is? What makes it look like that? Please refrain from any Oedipal/Electra complexes.

Puzzle Concept: Nana Marfo

Illustration: Ari Romano-Verthelyi

Honors, Scholarships, & Awards

Best Graduate Student Poster – Fall 2018

UConn, Department of Psychological Sciences
Olivia Derella

Best Poster Award - 2018

Connecticut Psychological Association
Timothy Michaels

Dissertation Awards

University of Connecticut Graduate School
Fall 2018 - Andrea DePetris
Spring 2019 - Olivia Derella, Timothy Michaels

Ethnic Diversity Task Force Mentoring Scholarship

Connecticut Psychological Association
Terence Ching
Jamilah George
Nana Marfo
Destiny Printz
Ari Romano-Verthelyi

Health Policy Research Scholar

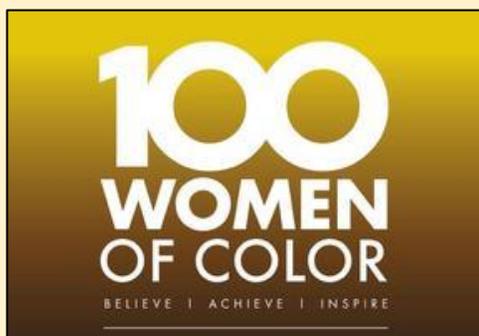
The Robert Wood Johnson Foundation
Destiny Printz

Pre-Doctoral Award

El Instituto: Institute of Latina/o, Caribbean, and Latin American Studies
Ari Romano-Verthelyi

100 Women of Color Award

Andrea DePetris



Andrea will be an Honoree at the annual 100 Women of Color Black Tie and Gala Awards, hosted at the Bushnell Theater in Hartford, CT. This event honors women in the Greater Hartford area who are positive role models and have displayed long-term commitment to the betterment of their community.

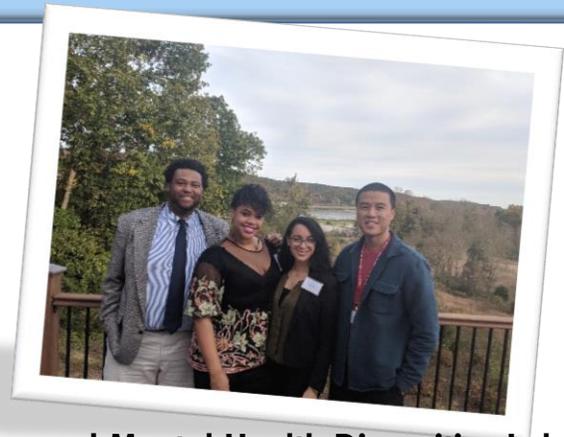
Research... On the Road

UConn Clinical Psychology Student Research at Conferences

Connecticut Psychological Association Convention – Oct 2018>>>



Connor Gallik delivering a talk titled “Closing the Transgender Gap” to professionals attending the Connecticut Psychological Association Annual Convention.



The Culture and Mental Health Disparities Lab at CPA Convention!

Crawford, M., Michaels, T.I., DeLapp, R. & Williams, M.T. (2018). Ethnic Identity Moderates Race-Based Differences in Student Attitudes Toward Multicultural Coursework. Poster presented at the 32nd Annual Connecticut Psychological Association Convention



UConn Students with U.S. Senator Blumenthal (above), and Arthur C. Evans, Ph.D., CEO of the American Psychological Association (below and right).



Research... On the Road

UConn Clinical Psychology Student Research at Conferences

Fall 2018>>>

November 2018 – San Diego, CA

Society for Neuroscience Annual Meeting

Ly M, Scarneo SE, Lepley AS, Coleman K, Chen C-M, Casa DJ. Classifying Concussion in University Athletes using Diffusion Tensor Imaging. Poster.

November 2018 – Storrs, CT

UConn Department of Psychological Sciences Poster Night

Barber, J., Printz, D. M. B., & Williams, M. T. Asian American Inclusivity in Acceptance and Commitment Therapy (ACT) RCTs. Poster.

Crawford, M., Michaels, T.I., DeLapp, R. & Williams, M.T. Race-Based Differences in Student Attitudes Toward Multicultural Coursework. Poster.

Crawford, M., Michaels, T.I., Gallagher, N., Kanter, J.W., & Williams, M.T. A Cultural Consensus Modeling Approach to Understanding the Appraisal of Microaggressions. Poster.

October 2018 - Philadelphia, PA

Society of Research & Child Development Special Topics Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-of-School-Time Youth Development Programs

Romano-Verthelyi, A., Johnston, O., & Burke, J. The Influence of Race on Parent-Teacher Involvement and Child Behavior Problems. Poster

November, 2018 – Washington, D.C.

Association for Behavioral & Cognitive Therapies Annual Convention

Bertschinger, E.J. & Burke, J.D. Parental Depression and Child Treatment Response: The Mediating Role of Parental Stress. Poster.

Ching, T. H. W., Williams, M. T., & Taylor, R. J. Gender differences in lifetime trauma exposure among African Americans and Black Caribbeans. Poster.

Crawford, M., George, J. R., & Williams, M. T. Assessing Help-Seeking and Service Patterns of African Americans with Symptoms of Obsessive-Compulsive Disorder. Poster.

Gallik, C., McKay, T., & Watson, R. Examining the Relationship Between Minority Stress Experiences and Depression Symptoms in Transgender Youth. Symposium.

Michaels, T.I., Lester III, L., Purdon, J. & Williams, M.T. Inclusion of People of Color in Randomized Clinical Trials of Ketamine for the Treatment of Depression. Poster.

Printz, D. M. B., & Williams, M. T. Black in America: Racial Trauma and New Research. Presentation.

International Society on Traumatic Stress Studies

Finkelstein-Fox, L., Lee, S.Y., & Park, C.L. The impact of sexual victimization history on worldviews and appraisals of future stress: Separating belief change from distress symptoms. Poster.

Williams, M. T., Reed, S. J., Ching, T. H. W., George, J. R., & Wetterneck, C. T. Psychedelic therapy for people of color. Panel.

Publications

American Academy of Pediatrics Developmental and Behavioral News

Miller, L.E., & Berry, L.N. (2018). The Autism Diagnostic Observation Schedule (ADOS) is not analogous to a blood test for autism. *American Academy of Pediatrics Developmental and Behavioral News*, 27(2), 25-26.

Behaviour Research and Therapy

Greenberg, J., Braun, T., Schneider, M.L., Finkelstein-Fox, L., Conboy, L.A., Schifano, E.D., Park, C.L., & Lazar, S.W. (2018). Is Less More? A randomized Comparison of Home Practice Time in a Mind-Body Program. *Behaviour Research and Therapy*, 111, 52-56.

<https://doi.org/10.1016/j.brat.2018.10.003>

Behavioral Sciences

Park, C., & Sinnott, S. (2018). Testing the Validity of Self-Reported Posttraumatic Growth in Young Adult Cancer Survivors. *Behavioral Sciences*, 8(12), 116. <https://doi.org/10.3390/bs8120116>

Directions in Psychiatry

Williams, M. T., Ching, T. H. W., Printz, D. M. B., Wetterneck, C. T. (2018). Assessing PTSD in Ethnic and Racial Minorities: Trauma and Racial Trauma. *Directions in Psychiatry*, 38(3), 179-195.



"Baby Orinayo Oshin was published 9/12/18! Copious pictures are available upon request to the principal author, *Linda Oshin.*"

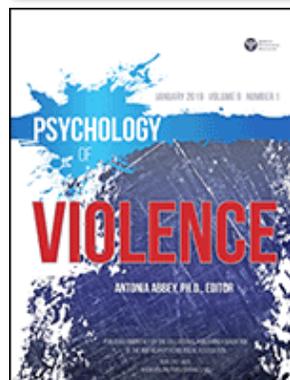
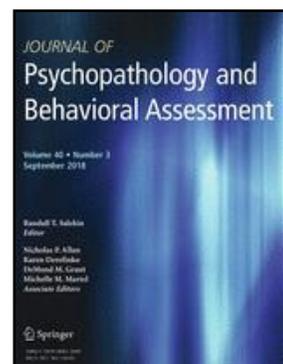
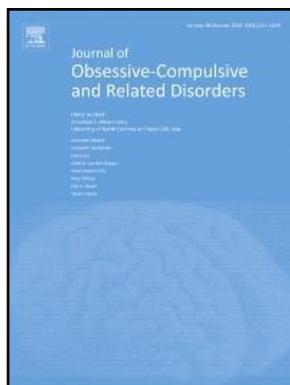
American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®



behavioral sciences



Journal of Family Psychology

Milan, S., & Carlone, C. (2018). A two-way street: Mothers' and adolescent daughters' depression and PTSD symptoms jointly predict dyadic behaviors. *Journal of Family Psychology*, 32(8), 1097-1108. <http://dx.doi.org/10.1037/fam0000467>

Journal of Obsessive-Compulsive and Related Disorders

George, J. R., Pittenger, C., Kelmendi, B., Lohr, J. M., Adams, T. G. (2018) Disgust sensitivity mediates the effects of race on contamination aversion. *Journal of Obsessive-Compulsive and Related Disorders*, 19, 72-76. <https://doi.org/10.1016/j.jocrd.2018.08.002>

Journal of Psychopathology & Behavioral Assessment

Johnston, O.G., Derella, O.J., & Burke, J.D. (2018). Identification of oppositional defiant disorder in young adult college students. *Journal of Psychopathology and Behavioral Assessment*, 40(4), 563-572. <https://doi.org/10.1007/s10862-018-9696-0>

Psychology of Violence

Williams, M. T., Printz, D. M. B., & DeLapp, R. C. T. (2018). Assessing racial trauma with the Trauma Symptoms of Discrimination Scale. *Psychology of Violence*, 8(6), 735-747. <http://dx.doi.org/10.1037/vio0000212>

Child Maltreatment

Wortel, S. N., & Milan, S. (accepted). Brief report: Mother-daughter sexual communication: Differences by maternal sexual victimization history. *Child Maltreatment*.

Cultural Diversity and Ethnic Minority Psychology

Oshin, L. and Milan, S. (2018). My strong, Black daughter: Racial/ethnic differences in the attributes mothers value for their daughters. *Cultural Diversity and Ethnic Minority Psychology*. <http://dx.doi.org/10.1037/cdp0000206>

Health Psychology Review

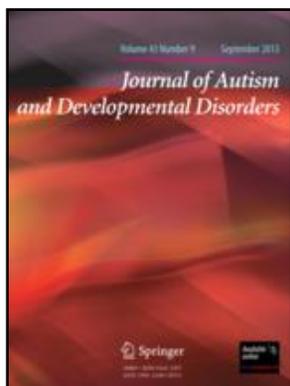
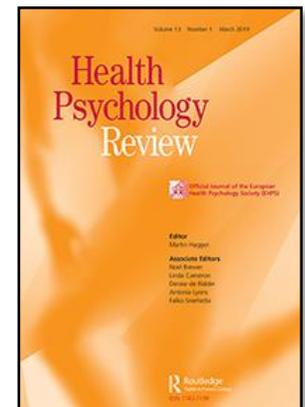
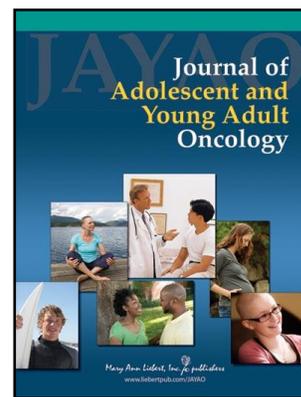
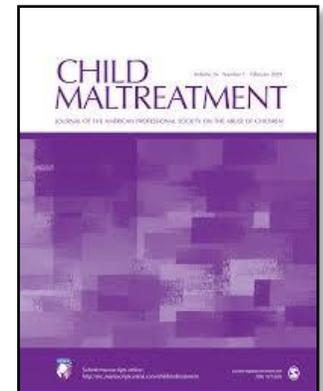
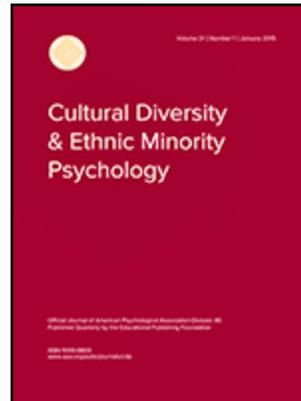
Finkelstein-Fox, L. & Park, C.L. (2018). Control-coping goodness-of-fit and chronic illness: A systematic review of the literature. *Health Psychology Review*.

<http://dx.doi.org/10.1080/17437199.2018.1560229>

Journal of Adolescent and Young Adult Oncology

Sinnott, S. M., & Park, C. L. (2018). Social well-being in adolescent and young adult cancer survivors. *Journal of Adolescent and Young Adult Oncology*.

<https://doi.org/10.1089/jayao.2018.0043>



Journal of Autism and Developmental Disorders

Miller, L.E., Burke, J.D., Robins, D.L., & Fein, D.A. (2018). Diagnosing autism spectrum disorder in children with low mental age. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-018-3810-8>

Journal of Behavioral Health Services & Research

Johnston, O.G. & Burke J.D. (accepted). Parental problem recognition and help-seeking for disruptive behavior disorders. *Journal of Behavioral Health Services and Research*.

Journal of Behavioral Medicine

Call, C.C., Piers, A.D., Wyckoff, E.P., Roberts, S.R., Lowe, M.R., Forman, E.M., Butryn, M.L. (2018). The relationship of weight suppression to treatment outcomes during behavioral weight loss. *Journal of Behavioral Medicine*. <https://doi.org/10.1007/s10865-018-9978-8>

Journal of Substance Abuse Treatment

Moore, B.A., Buono, F.D., Lloyd, D.P., Printz, D.M.B., Fiellin, D.A., & Barry, D.T. (accepted). A randomized clinical trial of the Recovery Line among methadone treatment patients with ongoing illicit drug use. *Journal of Substance Abuse Treatment*.

Editorial Experience

Autism Research

Lauren Miller co-reviewed a manuscript with Leandra Berry, Ph.D. (my wonderful supervisor at TCH's Autism Center and a former member of the illustrious Fein/Barton Lab!)

BMC Psychiatry

Terence Ching reviewed a manuscript

International Journal of Psychiatry in Clinical Practice

Terence Ching reviewed a manuscript

Journal of Anxiety Disorders

Terence Ching reviewed a manuscript

Journal of Child & Adolescent Psychopharmacology

Ari Romano-Verthelyi co-reviewed a manuscript with Jeffrey D. Burke, Ph.D.

Destiny Printz reviewed a manuscript

Journal of Cognitive Psychotherapy

Terence Ching reviewed a manuscript

Journal of Obsessive-Compulsive and Related Disorders

Terence Ching reviewed a manuscript

New Ideas in Psychology

Destiny Printz reviewed a manuscript

Personality and Individual Differences

Terence Ching reviewed a manuscript

The Primary Care Companion

Emilie Bertschinger co-reviewed a manuscript with Jeffrey D. Burke, Ph.D.

Psychiatry Research

Terence Ching reviewed a manuscript

Sex Roles

Terence Ching reviewed a manuscript



Mystery Faculty

1. I am ambidextrous; equipoised.
2. I like sporting clays; last month I shot 85/100
3. I like baking, see exemplars below.



Coming Soon?

Marianne Barton, Katelynn Porto, & Mary Skapek submitted a chapter on early screening and treatment of Autism Spectrum Disorder

Ching, T. H. W., Williams, M. T., Russell, S., & Chasson, G. S. (under review). Separation anxiety or obsessive-compulsive concerns?

Ching, T. H. W., & Williams, M. T. (under review). Ethnic identity and OCD.

Derella, Burke, Stepp, & Hipwell submitted a paper for review on reciprocal effects of parental aggressive discipline and girls' oppositional defiant symptoms.

Finkelstein-Fox, L., Park, C.L., & Kalichman, S.C. submitted manuscript on positive reappraisal coping and HIV/AIDS

Jamilah R. George, Timothy Michaels, Monnica Williams, & Jae Sevelius submitted a paper for review on psychedelic science.

Kuczynski, A., Williams, M. T., Ching, T. H. W., Kanter, J. W., & Rosen, D. (under review). A brief measure of supportive anti-racist expressions.

Mackenzie Stabile, Sindhuja R. Dokuru, Brian Castelluccio, Allison R. Canfield, Anders Hogstrom, Joshua J. Green, Inge-Marie Eigsti submitted a manuscript on the role of executive functions in social problem-solving in ASD

Williams, M. T., Kanter, J. W., Peña, A., Ching, T. H. W., & Oshin, L. (under review). Reducing microaggressions.

IRB Protocols

- **Olivia Derella** - Dyadic Emotion-Related Processes in Irritable and Comparison Youth
- **Monica Ly** - Impact of Concussion History on Brain Structure and Function
- **Destiny Printz** - Racism, Microaggressions, & Racial Trauma Study; Understanding Police and Community Relations
- **Emmy Wycoff** - Decisions about exercise during weight management: A Pilot Study

Service to the Profession>>>

Terence Ching

Diversity Council subcommittee member of International OCD Foundation.

Oliver Johnston

Mental Health Professional Working Group – Camp Kesem National

Nana Marfo

Student Representative of the Connecticut Psychological Association

Sinéad Sinnott

Student Liaison for Society of Behavioral Medicine-Complementary and Integrative Medicine Special Interest Group

In the next issue >>>

Release:

June 2019

Covering:

January 2019 through May 2019

UConn Clinical Psych

Then & Now:

Interviews with alumni-turned-faculty of the UConn Clinical Psychology Program

Answers to all Puzzles & Games Below

Mystery Student: Timothy Michaels
Mystery Faculty: Kimberli Treadwell, Ph.D.
What Might This Be?: Pilot Study