Welcome back to another exciting year at UConn! We are pleased to bring you the third issue of the clinical psychology student research newsletter – now called the Rotter Review! Please check out the lovely tribute written by one of Rotter’s own students, Marianne Barton! In this issue, we cover a FULL year (September 1, 2017 through August 31, 2018) of graduate student research excellence. We also introduce our newest cohort, and sit down with the new director of InCHIP, Amy Gorin. The research process can be tough, but the contents of this issue clearly show that the graduate students are tougher. Congratulations to everyone for their incredible accomplishments!

What’s in a Name?>>>

Julian B. Rotter

By Marianne Barton, Ph.D.

Julian B. Rotter, known to most people as Jules, was a Professor and Director of Clinical Training in the Psychology Department at UConn from 1963 until his retirement in 1987.

Jules was born in Brooklyn, and became interested in Psychology as a high school student reading the work of Sigmund Freud and Alfred Adler. He attended Brooklyn College and received a BA degree in Chemistry in 1937. He completed his MA at the University of Iowa where he worked with Wendell Johnson and Kurt Lewin, both of whom had considerable influence on his thinking. Jules credited Johnson, a semanticist, with teaching him the importance of language and Lewin with impressing upon him the value of a clear and testable theory.

In 1939 Jules completed one of the first internships in Clinical Psychology at Worcester State Hospital. In 1941 he received his Ph.D. from Indiana University and married Clara Barnes the same year. The couple had two children, Jeanne and Richard. During WW II Jules served in the Army as a personnel consultant and in 1946 he joined the faculty of Ohio State University.

(http://psych.fullerton.edu/jmearns/rotter.htm)

Continued on Next Page
In 1954 Jules published his seminal work, Social Learning Theory and Clinical Psychology. He argued that personality is the interaction of an individual with his or her environment, and that lived experiences, especially those that occur in early social contexts, serve as a guide to subsequent behavior. Over time, learned cognitions lead to relatively stable individual dispositions to view the world in specific ways. Jules and his students developed aspects of his theory over many years.

“I’ve always considered my social learning theory my most important contribution, even though locus of control has gotten more recognition.”

In 1966 he published a monograph entitled Generalized Expectancies for Internal vs External Locus of Control in which he described the construct of locus of control and early efforts to measure it. He stated in an interview with the BBC in 2012 that he discovered the idea of locus of control in attempting to explain the behavior of a client whose treatment he was supervising. Using constructs like generalized expectancy, Social Learning Theory became the first attempt to integrate cognitive constructs with behavioral models; Jules’ theoretical work laid the foundation for the Cognitive Behavioral Therapy that emerged later in clinical settings.

While ‘locus of control’ is often viewed as the contribution for which Jules is best known, he disagreed. In an interview in 2012, he said, “I’ve always considered my social learning theory my most important contribution, even though locus of control has gotten more recognition.”

Jules also made important contributions to the development of training models in the newly developed field of Clinical Psychology. He attended the Boulder Conference in 1949 and argued that Clinical Psychologists should be trained in University settings instead of Medical schools and that their training should reflect a thorough grounding in research methods, test construction and theory. The Scientist practitioner model emerged from that conference and was the major training model in Clinical Psychology programs for many years.

Jules was named by APA one of the most eminent psychologists of the 20th century. In 1988 the APA awarded him the Distinguished Scientific Contribution award and said the following about his efforts: “An inspiring model for the rigorous theory-guided analysis of the most complex human behavior, Julian Rotter, by his writing, teaching, and personal example, won the admiration and gratitude of a generation of students, clinicians, and scholars, and profoundly changed theory and practice in the field.”

“I’m just interested in doing what I do. I’ve always had a bunch of graduate students working on their dissertations and that’s what I enjoyed.”

Jules remained modest about his many accomplishments. When asked about his work in 2012, he said, “I’m just interested in doing what I do. I always had a bunch of graduate students working on their dissertations and that’s what I enjoyed, along with my research.”

Jules died in January 2014 at the age of 97. He was survived by his second wife, Doffie Hochrich and his daughter, Jeanne. Jules was a dynamic, insightful thinker and a compassionate mentor. He would be delighted to know that UConn students (some of whom are the students of his students), celebrate their research in a newsletter that bears his name.

-Marianne Barton, Ph.D.
Clinical Professor
Director of Clinical Training
Former Student of Jules
**Dissertation Proposals**

09/2017 – Lauren Miller
The Impact of Developmental Level on the Emergence of Autism Symptoms: Implications for Diagnosing Children with Low Mental Age.

10/2017 – Cara Cordeaux
The Role of Resolution to ASD Diagnosis and Parent Self-Efficacy in Treatment Engagement for Early Diagnosed Children.

10/2017 – Catherine Stewart
Can School Nurses Deliver Evidence-based Interventions for Anxious Youth?: Examining Adherence and Competence in a Pilot Randomized Controlled Trial

11/2017 – Andrea DePetris
Ethnic Identity as a Mitigator in the Discrimination-Adjustment Relationship: An Exploration of Multiracial Adults

05/2018 – Tim Michaels
MRS Investigation of Conditioned Sensory Percepts in Healthy Individuals.

05/2018 – Oliver Johnston
Clinical Characteristics of Oppositional Defiant Disorder Symptoms in College Students.

07/2018 – Linda Oshin
Racial/Ethnic Differences in Attitudinal Treatment Engagement Among Adolescents and Young Adults.

08/2018 – Olivia Derella
Dyadic Emotion-Related Processes in Irritable and Comparison Youth.

**Certificates/Concentrations**

- Tosca Braun – Health Psychology
- Cara Cordeaux – Neuropsychology
- Andrea DePetris – Health Psychology
- Josh Green – Neuropsychology & Language

**M.S. Defenses**

05/2018 – Lauren Miller
The Impact of Developmental Level on the Emergence of Autism Symptoms: Implications for Diagnosing Children with Low Mental Age.

06/2018 – Tosca Braun
Testing Risk and Protective Pathways between Weight Bias and Psycho-Behavioral Health in Bariatric Surgery Candidates: Internalized Weight Bias, Shame, and Self-Compassion.

06/2018 – Josh Green
Adult Attachment and the Therapeutic Alliance as Predictors of Premature Termination in Psychotherapy: A Retrospective Chart Review

**Summer 2018 Comps Topics >>>**

While many of us were enjoying the summer and taking it easy, several of our colleagues sat for the General Examination for Doctoral Study in Clinical Psychology (AKA Comps). We want to commend these students for all of their hard work!

- Jaime Blackmon – Mindfulness in Generalized Anxiety Disorder (GAD)
- Laureen Carney – The Mechanisms of Mindfulness-Based Cognitive Therapy and Mindfulness-Based Stress Reduction for Cancer Patients: A Systematic Review
- Nana Marfo – Islamophobia, Acculturation, and Health: The Potential Health Implications of Being (or Appearing) Muslim in the U.S.
- Katelynn Porto – Screening for Autism Spectrum Disorders at or Around the First Birthday: A Review of the Literature
- Ari Romano-Verthelyi – Preschool Teachers and the Referral Process: An Examination of Contributing Factors
- Emily Wyckoff – Looking Forward: Episodic Future Thinking Interventions for Eating Behavior and Weight Control

**Milestone Review>>>**

9/2017 – Yael Dai
Language Abilities in Monolingual- and Bilingual-Exposed Children with Autism or other Developmental Disorders

10/2017 – Lucy Finkelstein-Fox
Sexual Victimization History and Well-Being: Examining Daily Coping as a Mechanism

12/2017 – Emily Wyckoff
The Moderating Effect of Chaos in the Home Environment on Change in Dietary Disinhibition and Weight Loss Maintenance

08/2018 – Matthew Sullivan
Substance Use, HIV Serostatus Disclosure, and Sexual Risk Behavior in People Living with HIV: An Event-level Analysis

**Dissertation Defenses**

05/2018 – Lauren Miller
The Impact of Developmental Level on the Emergence of Autism Symptoms: Implications for Diagnosing Children with Low Mental Age.

06/2018 – Tosca Braun
Testing Risk and Protective Pathways between Weight Bias and Psycho-Behavioral Health in Bariatric Surgery Candidates: Internalized Weight Bias, Shame, and Self-Compassion.

06/2018 – Josh Green
Adult Attachment and the Therapeutic Alliance as Predictors of Premature Termination in Psychotherapy: A Retrospective Chart Review

**Mystery Student**

I was voted “Most Musical” and “Future American Idol” in high school
I don’t have a favorite color
I’ve been to 20+ concerts, including Staind, J. Cole, and Earth, Wind, and Fire
I’ve owned and managed a local home painting company
Meet the First-Year Cohort!>>> This Fall, UConn welcomed six new students to the Clinical Psychology program!

Jason Crutcher (Advisor: Inge-Marie Eigsti, Ph.D.)
Jason is a first year doctoral student in Inge-Marie Eigsti’s lab. Jason received his B.S. in Neuroscience from Rhodes College. He is interested in optimal outcomes in ASD, as well as the psycholinguistics of ASD and cognitive neuropsychology of pragmatic language.

Jamilah “Milah” George (Advisor: Monnica Williams, Ph.D.)
Jamilah, affectionately known as “Milah” obtained her Bachelor's degree from The University of Michigan and her Master’s from Yale University. She joins the Clinical Psychology division after having worked in the Clinical Neuroscience Research Unit in Yale Psychiatry. Her research interests generally include OCD, race, culture, and minority mental health. She is also interested in the promise of MDMA-assisted psychotherapy for treatment-resistant PTSD. Milah enjoys singing, acting, dancing, running, reading, traveling, and thrift shopping. She also really wants a kitten, but her building doesn't allow pets.

Laura Laumann (Advisor: Dean Cruess, Ph.D.)
Laura Laumann graduated from the University of Virginia in 2016 as a double major in Psychology and Spanish. She worked for two years as a research assistant in the Mood Disorders Research Program at Butler Hospital in Providence, RI where she acted as the study coordinator of two NIH-funded studies examining the relationship of early life stress to psychiatric and physical health outcomes in children and adults. She is interested in continuing this vein of research at the University of Connecticut with specific focus on the relationship of anxiety and depressive disorders to adverse physical health outcomes in adults. In her free time, Laura enjoys practicing yoga, running, cooking, trying out new breweries and getting to know her cohort.

Mary Skapek (Advisors: Deb Fein, Ph.D. & Marianne Barton, Ph.D.)
Mary is a first-year doctoral student in the Early Detection Lab. She earned a BS in Biology and minors in Neuroscience and Dance from Duke University in 2016. After graduation, Mary worked as a clinical research coordinator at Children’s National Health System in the Center for Autism Spectrum Disorders under Dr. Lauren Kenworthy. There, she served as the primary coordinator for an NIMH and Organization of Autism Research-funded executive function clinical trial for high schoolers with ASD, analyzing both behavioral and neural responses to treatment. She also assisted with an fMRI study of executive function across pediatric psychiatric disorders stemming from the NIMH Research Domain Criteria initiative. As a graduate student, she would like to understand the connection between cognition, behavior, and neural substrates to identify effective treatments that promote favorable outcome in autism. Outside the lab, Mary enjoys dancing, rock climbing, and exploring Connecticut with friends and family.

Elise Taverna (Advisor: Inge-Marie Eigsti, Ph.D.)
Elise is a first-year doctoral student in the Clinical Psychology program. Her research interests broadly include the factors underlying language and social outcomes in individuals with autism spectrum disorders, as well as mechanisms of optimal outcomes in ASD. Previously, she worked in Dr. Sophie Molholm’s Lab at Albert Einstein College of Medicine, coordinating various neuroimaging studies investigating sensory processing and cognition in autism spectrum disorders, schizophrenia, and other conditions. In her free time, she enjoys hiking, yoga, travel, and spending time with family and friends.

Rebecca “Becca” Thomas (Advisor: Deb Fein, Ph.D.)
Becca Thomas graduated from Bowdoin College in 2010 where she studied Psychology and Italian. After receiving her MA in Intellectual Disability/Autism from Teachers College Columbia University, she worked as a special education teacher and ABA instructor at a school for children and adolescents with autism spectrum disorder (ASD). As part of the Fein/Barton Lab, she is interested in researching the screening and early detection of ASD. She is particularly interested in identifying how early we can reliably diagnosis ASD, and examining the items on screening and diagnostic instruments that are the best predictors of accurate diagnosis. In her free time she enjoys making and drinking coffee, reading British spy novels, and being outside.
An exclusive interview with the Clinical Division’s own professor and recently named Director of the Institute for Collaboration on Health, Intervention, and Policy (InCHIP).

**Finding An Agent That’s Right For You**

**RR:** Some of the readers may be new to UConn or otherwise not familiar InCHIP, so in your own words, what is InCHIP?

**AG:** InCHIP is a research institute that supports health-related science across UConn campuses. We strive to foster strong interdisciplinary research with the goal of improving public health. We help investigators develop their research ideas, find collaborators including community partners, identify funding mechanisms, write and submit applications, and manage their externally funded grants during both the pre- and post-award periods. Our services are available to any researcher, graduate student through senior faculty, at no cost.

**RR:** How long have you been with InCHIP?

**AG:** I have been an affiliate of InCHIP since joining the UConn faculty in 2007.

**RR:** What do you hope to do as director of InCHIP?

**AG:** As director, I am working closely with the InCHIP team to grow the institute into a national model for developing health and wellness investigators, supporting high impact research studies, and disseminating scientific findings to influence practices and policies that ultimately improve people’s lives. I am excited about what the next few years hold for InCHIP.

**RR:** What does InCHIP have to offer for graduate students?

**AG:** Over the past year or so, we have expanded our graduate student offerings at InCHIP. It has always been the case that graduate students have been funded through faculty grants supported by InCHIP. Now, we are working harder to train graduate students how to write their own grants. For example, this past summer we offered a grant writing program for graduate students submitting NIH fellowship applications. In addition to programs such as this, InCHIP Boundary Spanners can help graduate students find grant opportunities and can help identify potential mentors to round out a research team for fellowship applications. We also have research interest groups in core health domains (HIV/AIDS, Obesity, Cancer Prevention, mHealth/e-health, and Interprofessional Healthcare) that graduate students can join to network with other folks doing similar research. Our lecture series, which brings in nationally recognized researchers, is another good way for graduate students to meet experts in their field. We are also very open to hearing from graduate students about what would be helpful to support their research development and building new programs to support these needs.

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**About Amy >>>**

**Current Positions**
Director, InCHIP
Professor, Psychological Sciences

**Education**
Ph.D., Stony Brook University, 2000 (clinical psychology)
M.A., Stony Brook University, 1996
B.A., College of the Holy Cross, 1994
RR: Does a clinical psychology student’s research have to focus on physical health and/or health psychology in order to utilize InCHIP?

AG: We define health quite broadly at InCHIP, including both physical and mental health issues. Our research portfolio ranges from obesity and HIV/AIDS to autism.

RR: Where is InCHIP?

AG: We are tucked away in a quiet corner over near the Nathan Hale Inn. Having said that, we are very close to Psychology - the J. Ray Ryan Building is just a quick 5 minute walk from Bousfield.

RR: One final question. What advice do you have for graduate students with regard to conducting research?

AG: Focus on learning as much as possible about the process of research – in graduate school, try not to worry too much about the outcomes or whether your findings are significant (full disclosure, my dissertation had null findings and I still managed to get an internship/postdoc/job). Instead, make sure you are getting experience with different methodological and statistical approaches and reading about topics that interest you, even if you don’t get to do research on these topics right away. Hold off on making a decision about a research vs. clinical career too early in your training – research can be a very rewarding activity but it doesn’t always feel that way during graduate school. I’m glad I kept my options open as the career I have now is not something that I could have imagined while in the midst of plugging away on coursework, clinical work, and research milestones.

--- End of Interview ---

“What Might This Be?”
Psychology Research Puzzle

Move over Rorschach, there’s a new projective in town! Look at the picture to the left of this textbox. Within it, contains a psychology and/or research-related concept. Think you know what it is? What makes it look like that? Please refrain from any Oedipal/Electra complexes.

Puzzle Concept: Nana Marfo
Illustration: Ari Romano-Verthelyi
**Honors, Scholarships, & Awards**

**Emilie Bertschinger**  
Pellegrini Scholarship, Swiss Benevolent Society of New York

**Lauren Carney**  
APA Division 36 (Psychology of Religion and Spirituality) Student Research Award

**Cara Cordeaux**  
Doctoral Dissertation Fellowship, UConn Graduate School

**Kirsty Coulter**  
IBACS Graduate Summer Fellowship

**Yael Dai**  
Maurice J. Farber Graduate Fellowship

**Andrea DePetris**  
The Crandall-Cordero Fellowship

**Lucy Finkelstein-Fox**  
APA Student Travel Award  
J.C. Schwarz Fellowship for Training in Developmental Psychopathology

**Connor Galik**  
$4000 Fellowship Award from the Wood/Raith Gender Identity Living Trust

**Oliver Johnston**  
Julian B. Rotter Fellowship

**Monica Ly**  
IBRAIN Fellowship (IBACS-BIRC Research Assistantships in Neuroimaging)

**Nana Marfo**  
EDTF Mentoring Scholarship  
Maurice J. Farber Graduate Fellowship

**Ari Romano-Verthelyi**  
Carolina A. Herfkens and J. Conrad Schwarz Fellowship  
Psychotherapy Networker Full Student Scholarship  
Tinker Foundation Field Research Grant  
EDTF Mentoring Scholarship

**Emily Wyckoff**  
Maurice J. Farber Graduate Fellowship  
CT Institute of Brain and Cognitive Science Graduate Summer Fellowship  
Society of Behavioral Medicine Student Travel Scholarship Award

**Xiao Yang**  
IBACS Graduate Fellowship  
Department travel grant

**Matthew Sullivan**  
Re-awarded NIMH Social Processes of AIDS Training Fellowship (T32-MH074387)

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**Sanne Wortel**  
The honor of being Lucas’s mother!

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**Service to the Profession**

**Nana Marfo**  
Connecticut Psychological Association Student Representative (2018)  
Inter-Professional Health Student Advisory Committee Representative (September 2015-present)

**Tim Michaels**  
GSAC Clinical Psychology Representative, Treasurer
September 2017 – Burlington, VT
2nd Congress on Pediatric Irritability and Dysregulation
Bertschinger, E.J., Burke, J.D. Parental psychopathology as a predictor of pediatric irritability. Poster.
Romano-Verthelyi, A & Burke, J.D. Reciprocal influences between children’s irritability and parent-teacher involvement.

June 2018 - Garrison, NY
Mind and Life Summer Research Institute

July 2018 – Middletown, CT
Albert J. Solnit Children’s Center

May 2018 – New York City, NY
73rd Annual Meeting of the Society of Biological Psychiatry

October 2017 – Stockbridge, MA
7th Annual Symposium on Yoga Research

February 2018 – Storrs, CT
Faculty Diversity-Equity-Inclusion Council of the University of Connecticut

April 2018 – Storrs, CT
UConn Dept. of Psychological Sciences Cross-Disciplinary Graduate Colloquium
Research... On the Road
UConn Clinical Psychology Student Research at Conferences
U.S. Mid-Atlantic Region

March 2018 – Philadelphia, PA
Annual Meeting of the Eastern Psychological Association
Gallik, C., Stewart, C.E., & Treadwell, K. Friendship quality and co-rumination in the prospective prediction of anxiety and depression. Paper presented.

April 2018 – Philadelphia, PA
Annual Meeting of the Society for Sex Therapy and Research

November 2017 – Washington, D.C.
Society for Neuroscience Annual Meeting
Yang, X., Palmer, A., Kegeles, L.S., Rodriguez, C., Bi, J., Johannesen, J.K., & Chen, C.-M. 1-norm support vector machine on single-trial EEG and ECG data to identify neural oscillatory features in the ketamine model for schizophrenia.

July 2018 - Washington D.C.
25th International OCD Foundation Annual Conference
Terence Ching
- Conference Planning Committee Member
- Conference Diversity Council Subcommittee Member
Ching, T. H. W., & Williams, M. T. Does ethnic group identification influence differences in OCD symptoms between Asian and White Americans? Symposium Talk
Ching, T. H. W., & Williams, M. T. Responsibility/threat overestimation moderates the relationship between contamination-based disgust and obsessive-compulsive concerns about sexual orientation. Symposium Talk

February 2018 - Washington D.C.
International Neuropsychological Society Annual Meeting
Research... On the Road
UConn Clinical Psychology Student Research at Conferences
U.S. Southeast Region

February 2018 – Miami, FL
Miami International Child & Adolescent Mental Health Conference

April 2018 – New Orleans, LA
Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine

Lucy Finkelstein Fox
Student Liaison to Complementary and Integrative Medicine SIG, Society for Behavioral Medicine (2016-2018)
Emily Wyckoff
Student Volunteer at Society of Behavioral Medicine Conference

Papers

Posters
May 2018 – Minneapolis, MN
Complex Case Conference at the
University of Minnesota Medical School
Kalstabakken, A., Zagoloff, A., Reigstad, K.,
Bradbury, K.R., & Almy, B. Diverging from
Empirically Supported Treatments towards
Personalized Approaches to Care. Oral presentation.

November 2017 – Chicago, IL
Annual Meeting of the International Society on
Traumatic Stress Studies
Lee, S.Y., Finkelstein-Fox, L., & Park, C.L. Differential
Relations of Cumulative Trauma Exposure and PTSD
Symptoms to Emotion Regulation Styles. Poster.
Research... On the Road
UConn Clinical Psychology Student Research at Conferences
U.S. West Coast Region (California) 

May 2018 – San Francisco, CA
Annual Meeting of the Association for Psychological Science

August 2018 – San Francisco, CA
Annual Meeting of the American Psychological Association
Finkelstein-Fox, L., & Park, C.L. Cognitions, coping, and comfort food: A daily process analysis. Poster.
Finkelstein-Fox, L., & Park, C.L. Coping with daily stressors as a mechanism of sexual victimization history on well-being. In L. Finkelstein-Fox & C.L. Park (chairs), Effects of Trauma on Future Stress, Coping, and Well-Being: An Examination of Potential Mechanisms. Symposium.
Sinnott, S.M. & Park C.L. Social Wellbeing Among Adolescent and Young Adult Cancer Survivors. Poster.

November 2017 – San Diego, CA
Annual Meeting of the Association for Behavioral and Cognitive Therapies
Ching, T. H. W., Williams, M. T., Kisicki, M. D., Reed, S. J., & George, J. R. MDMA-assisted psychotherapy for treatment-resistant PTSD: MAPS-sponsored Phase 2 findings & cultural considerations for Phase 3 trials. Poster.
Johnston, O.G. & Burke, J.D. Chronic irritability in children and parental motivation for mental health service engagement. Symposium talk.
Williams, M. T., Printz, D. M. B., & DeLapp, R. C. T. Assessing racial trauma in African Americans with the Trauma Symptoms of Discrimination Scale. Poster.

June 2018 – San Diego, CA
American Academy of Clinical Neuropsychology Annual Meeting

I wonder if the location had anything to do with how many students participated in these specific conferences…
Canada
June 2017 – Vancouver, British Columbia
Annual Meeting of the Organization for Human Brain Mapping
Ly, M., Michaels, T.I., Molfese, P., Chen, C.-M., Wang, L. & Burke, J.D.
Feedback negativity in arithmetic task distinguishes dimensions of ODD. Poster.

South Korea
May 2018 – Yeonggwang, RoK
Religion in the 21st Century Conference

South Africa
November 2017 – Cape Town, South Africa
AIDSImpact 13th International Conference
Sullivan, M.C., Cruess, D.G., Huedo-Medina, T.B., Kalichman, S.C. Substance use is associated with decreased HIV serostatus disclosure: an event-level analysis among people living with HIV in the US. In HIV disclosure: telling conversations
**Annals of Behavioral Medicine**

**Archives of Sexual Behavior**


**The Behavior Therapist**

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**European Journal of Neuroscience**

**Health Psychology**

**Human Brain Mapping**

**International Journal of Testing**

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**BMC Psychiatry**

**Cognitive Behaviour Therapy**

**Experimental and Clinical Psychopharmacology**

**Expert Review of Quality of Life in Cancer Care**

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**Journal of Adolescent and Young Adult Oncology**
Sinnott, S.M. (in press). Social Wellbeing Among Adolescent and Young Adult Cancer Survivors. *Journal of Adolescent and Young Adult Oncology*.

**Journal of Autism and Developmental Disorders**

**Journal of Interprofessional Care**

**Journal of Psychosocial Studies**

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**Psychological Assessment**

**Psychology of Violence**


**Psycho-Oncology**

**Research in Autism Spectrum Disorders**


**SAGE Research Methods Cases Psychology**

**Social Psychology of Education**

**Translational Behavioral Medicine**
Anxiety, Stress & Coping

Behavior Therapy

Cultural Diversity and Ethnic Minority Psychology

Emotion

Infant and Child Development

International Journal of Yoga Therapy

Journal of Psychopathology and Behavioral Assessment

Journal of Racial and Ethnic Health Disparities

Pain Medicine


AIDS & Behavior
Matthew Sullivan reviewed two manuscripts

Canadian Journal of Criminology and Criminal Justice
Emilie Bertschinger co-reviewed a manuscript with Jeffrey Burke, Ph.D.

Complementary Therapies in Clinical Care
Tosca Braun reviewed a manuscript

Complementary and Alternative Medicine
Tosca Braun reviewed a manuscript

BMC Psychiatry
Terence Ching reviewed a manuscript

Journal of Abnormal Child Psychology
Emilie Bertschinger co-reviewed a manuscript with Jeffrey Burke, Ph.D.

Journal of Anxiety Disorders
Terence Ching reviewed a manuscript

Journal of Autism and Developmental Disorders
Yael Dai co-reviewed a manuscript with Deb Fein, Ph.D.
Mackenzie Stabile and Kirsty Coulter co-reviewed a manuscript with Inge-Marie Eigsti, Ph.D.

Journal of Integrative Medicine
Tosca Braun reviewed a manuscript

Journal of Obsessive-Compulsive and Related Disorders
Terence Ching reviewed a manuscript

Journal of Psychedelic Studies
Tim Michaels an Associate Guest Editor for Special Issue on Diversity, Equity, and Access in Psychedelic Medicine

Language and Speech
Kirsty Coulter and Mackenzie Stabile co-reviewed a manuscript with Inge-Marie Eigsti, Ph.D.

Personality and Individual Differences
Terence Ching reviewed a manuscript

Psychiatry Research
Terence Ching reviewed a manuscript

Psychology & Health
Lucy Finkelstein-Fox co-reviewed a manuscript with Crystal Park, Ph.D.

Research in Autism Spectrum Disorders
Kirsty Coulter co-reviewed a manuscript with Deborah Fein, Ph.D.

Sex Roles
Tosca Braun reviewed a manuscript

Stress & Health
Lucy Finkelstein-Fox co-reviewed manuscript with Crystal Park, Ph.D.
Coming Soon?


Ching, T. H. W., & Williams, M. T. submitted a manuscript on Asian Americans, ethnic identity, and OCD.

Ching, T. H. W., Williams, M. T., Russell, S., & Chasson, G. S. submitted a manuscript on differentiating separation anxiety disorder and OCD.


Finkelstein-Fox, L., & Park, C. L. submitted a paper on coping with chronic illness.


Jashar, D. T., Fein, D., Berry, L. N., Burke, J. D., Miller, L. E., Barton, M. L., & Dumont-Mathieu, T. submitted a manuscript on caregiver perceptions of the autism spectrum disorder diagnostic evaluation process.

Johnston, O. G., & Burke J. D. submitted a manuscript on help-seeking and problem recognition for behavioral problems.


Miller, L. E., Burke, J. D., Robins, D. L., & Fein, D. A. submitted a manuscript on diagnosing autism spectrum disorder in children functioning below a 12-month developmental level.

Williams, M. T., Ching, T. H. W., Printz, D. M. B., & Wetterneck, C. T. submitted a manuscript on assessing PTSD in ethnic and racial minorities.


Yang, X., Palmer, A., Kegeles, L. S., Rodriguez, C., Bi, J., Johannesen, J. K., & Chen, C.-M. submitted a manuscript on 1-norm support vector machines to identify neural oscillatory features for schizophrenia.
IRB Protocols

Lauren Carney: Belief Certainty, Religious/Atheist Identification, and Well-Being
Terence Ching:
  1. A Study of Stigmatizing Attitudes and Worries
  2. LGBTQ+ Casual Sex: Foundational Investigations for Improving Health and Well-being of Vulnerable Populations (with Connor Gallik)
  3. The UConn Racial Microaggressions Survey
Kirsty Coulter & Mackenzie Stabile: Multisensory Integration of Audiovisual Stimuli in Children with Autism Spectrum Disorder
Lucy Finkelstein-Fox: Understanding Stress and Coping for Students with Health Conditions
Josh Green: Adult Attachment and the Therapeutic Alliance as Predictors of Premature Termination in Psychotherapy: A Retrospective Chart Review
Oliver Johnston: Behavioral and Affective Functioning in Young Adults
Monica Ly: Impact of Concussion History of Brain Structure and Function
Tim Michaels:
  1. MRS Investigation of Conditioned Sensory Percepts in Healthy Individuals
  2. Temporal Dynamics of Auditory Processing
Linda Oshin: Attitudinal Engagement in Student Services
Destiny Printz: Racism, Microaggressions, & Racial Trauma Study
Ari Romano-Verthelyi: Argentine Conceptualizations of Barriers and Facilitators to Children’s Mental Health Care
Catherine Stewart: Dyadic Worry in Friendships
Emily Wyckoff: Decisions about Exercise during Weight Management

Anything Else?>>>
Several of the graduate students opted to list additional updates in our “anything else” prompt. Think you know your fellow graduate students? Match the update to the correct graduate student!

1. Terence Ching
   a. WENT ON INTERNSHIP
      WOOOOO

2. Cara Cordeaux
   b. I’m ALSO HAVING A BABY!!!!

3. Linda Oshin
   c. YOU GUYS ARE AWESOME
      PLEASE QUOTE ME!!!!

4. Ari Romano-Verthelyi
   d. Got engaged and bought a house? Not professional, but exciting

5. Emily Wyckoff
   e. If you could write in “We, Oliver and Nana, think Ari is super duper cool beans,” that’d be swell.

Answers to all Puzzles & Games Below

In the next issue >>>

Release:
January 2019

Covering:
September 2018 through December 2018

Where are They Now!?:
A check-in with the Pre-/Post-Doc Internship classes

Spotlight Interview:
A National Fellowship Winner Working Beside Us? An Exclusive Interview with a UConn Clinical Psych Graduate Student.